

Complete one task by writing a news report. Write 450-600 words.

\*On the final exam, you will be given a choice of text types, but for this assessment you are required to write a news report.

2199 2081

1. At your school, the language of instruction is English, but students speak many different languages at home. Your school just hosted an exhibition focusing on the ways it supports learners of English, and you'd like to share information about the event in the parent newspaper. Write a text in which you describe how the event was organized, what information and ideas were presented, and how attendees felt about the event.

2. Your school recently had to be shut down due to a case of Corona. As a junior editor of your <sup>schools</sup> town's newspaper, you would like to share information about the closure with your classmates. Write a text in which you explain the details related to the closure and the reasons for it, and describe the reactions by the school community.

3. Your community has recently seen an uptick in Corona cases, and, as a result, the government has decided to impose new restrictions. As a junior editor of your town's newspaper, you would like to share information about the rise in cases and the corresponding response from the local government. Write a text in which you write a text describing the rise in cases, the reasons for it, and the government's response.



## The Government Tightens Restrictions in Response to the Sharp Rise in Corona Cases

The sudden <sup>SP</sup> upstick in Corona cases in our town is <sup>mainly</sup> because of schools re-opening, according to medical experts. The government has decided to impose strict rules to control the rising trend.

By Maria Lee

6th September, 2020, Bonn

~~Before~~ Two weeks ago, before the new school year started, Coronavirus had been largely under control in our town. However, since last week, we have seen new cases increasing and the government has already taken actions.

### What Is the Situation Like Now?

Since last week, the <sup>number of</sup> daily reported ~~no~~ new cases has doubled the <sup>number</sup> during the summer. So far, the statistics <sup>we</sup> ~~has~~ <sup>have</sup> been increasing continuously, and there is no sign of the trend slowing down. We have also seen a rapid increase in the daily death toll due to Corona, which is closely linked to the increase in new cases and the ~~more and more overwhelmed~~ overwhelming stress faced by the town.

These new cases are mainly concentrated in ~~regions~~ where the local business center and regions where schools are ~~however~~, new cases have been reported from all over the town. <sup>Q</sup> Roger Sannich, the head of the Bonn Hospital, says this is ~~a surprising and~~ <sup>a massive</sup> unprecedented



~~rise~~ rise since May. If nothing is done, the <sup>number of</sup> daily new cases and death <sup>the</sup> ~~to~~ <sup>total</sup> is expected to reach 4000 and 1500 respectively by the end of September.

### ~~What~~ Why Are Cases Rising?

Because statistics show that new Corona cases are mainly from <sup>the</sup> business centers and schools, the medical experts at Bonn Hospital suggest that it might be ~~the~~ <sup>+</sup> school re-opening<sup>s</sup> that caused the rise in cases. Roger Sanneh explains that ~~x~~ when the schools opened, students are likely to come <sup>into</sup> close contact with each other, both at school and after school when they have group gatherings or parties. ~~He also~~ To back up his argument, Sanneh ~~presented~~ <sup>+</sup> presents ~~data~~ Corona data showing that 60% of the new cases are teenagers at the age <sup>of</sup> ~~of~~ schooling.

Other factors certainly <sup>(t)</sup> contributed to the new cases, too. Since the summer, ~~more and~~ <sup>+</sup> the general population in our town has gotten more complacent with the decrease in cases, so <sup>now</sup> fewer people follow the government advice on masks and travelling ~~now~~. The colder <sup>weather</sup> ~~we~~ <sup>now</sup> provides a more suitable environment for the virus to spread, as well.

### What Is the Government's Response?

To flatten the curve, the government of our town has decided to impose a series of new restrictions and be strict with existing rules.

Starting ~~from~~ next Monday, all non-essential ~~business~~ businesses must be closed all day, every day, until further notice. That includes restaurants, bars and venues for partying. Essential



businesses are allowed to remain open, but the government has set a ~~10-hour~~ <sup>businesses</sup> ten-hour limit on the maximum daily opening time. Schools with cases reported are required to close for at least two weeks, while other schools can still open, provided that every student and staff member wears a mask as long as he or she is @ in the school.

The ~~advice~~ government advice on travelling is now a strict rule, <sup>so</sup> everyone who ~~travels~~ returns to Bonn after travelling must take the Corona test or go through two weeks of <sup>quarantine</sup> ~~quarantee~~. Downloading the contact ~~trac~~ tracing APP, however, is not compulsory.

Regarding these changes under the new situation, <sup>wc.</sup> the ~~Mayor~~ mayor of Bonn addressed in his speech last night <sup>phrasing</sup> that nobody likes the restrictions, but we have to work together to go through this difficult time. The statistics are still rising, so the government has to prioritize the health of the population.

quote? ↙



Before ... under control

# Support banners of ~~Eng~~

Title:  
~~New~~

① Describe -  
rise in cases

Upstick in Corona Cases ✓  
The daily death toll ...  
peaked  
sharply increased  
Continues to increase  
New cases ---  
Testing was not enough  
due to the rapid increase

Sharp rise in Corona Cases  
Government ~~imposes~~  
tightens restrictions in  
response to the

~~Intro~~ Sub-headline:  
New corona cases ~~reported~~ in the town  
Sudden ~~increase~~ upstick in Corona ~~cases~~  
caused by school re-opening. The government  
has decided to impose ~~new~~ <sup>stricter</sup> rules  
to control the rising trend.

Statistics ---  
Expert at hospital ---  
Unprecedented rise since  
~~last~~ May ---

② Reasons for  
increase

- Complement with the  
progress so far  
decrease in cases

③

Govt response  
A series of new  
restrictions and  
existing rules tightened  
imposed more strictly  
Non-essential businesses ~~are~~  
must remain closed  
be closed

~~Due~~  
Increase in partying and  
meet-ups (group activities)  
especially young people  
Start of school  
Weather - older  
more suitable for virus  
to spread

Essential businesses must  
not open longer than 6h  
a day

Must limit the n of ppl  
in the store at the same time

Ventilation

Travel control - must download  
~~tracking~~ App → contact tracing

As the mayor of Bam  
addressed in his  
speech yesterday,  
we have to work  
together to go through  
this difficult time.  
Although there are more  
restrictions, health  
and safety of  
the population is  
the priority.



Paper 1 Assessment Type: News Report

Name: [REDACTED]

Date: 06/10/20

**Criterion A: Language**

How successfully does the candidate command written language?

- To what extent is the vocabulary appropriate and varied?
- To what extent are the grammatical structures varied?
- To what extent does the accuracy of the language contribute to effective communication?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-3	<b>Command of the language is limited.</b> Vocabulary is sometimes appropriate to the task. Basic grammatical structures are used. Language contains errors in basic structures. Errors interfere with communication.
4-6	<b>Command of the language is partially effective.</b> Vocabulary is appropriate to the task. Some basic grammatical structures are used, with some attempts to use more complex structures. Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication.
7-9	<b>Command of the language is effective and mostly accurate.</b> Vocabulary is appropriate to the task, and varied. A variety of basic and more complex grammatical structures is used. Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.
10-12	<b>Command of the language is mostly accurate and very effective.</b> Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions. A variety of basic and more complex grammatical structures is used effectively. Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication.

Criterion A Mark: 10

**Strengths:**

Excellent control of language with sophisticated phrasing (control the rising trend, largely under control, no sign of slowing down, overwhelming stress faced by, etc.).

**Areas for Improvement:** Occasional issues with word choices (see paper for examples) and with tense. Remember to use the present perfect when describing things that started in the past but continue into the present.

Name: [REDACTED]

Date: 06/10/20

**Criterion B: Message**

To what extent does the candidate fulfill the task?

- How relevant are the ideas to the task?
- To what extent are ideas developed?
- To what extent do the clarity and organization of ideas contribute to the successful delivery of the message?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-3	<b>The task is partially fulfilled.</b> Few ideas are relevant to the task. Ideas are stated, but with no development. Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine.
4-6	<b>The task is generally fulfilled.</b> Some ideas are relevant to the task. Ideas are outlined, but are not fully developed. Ideas are generally clearly presented and the response is generally structured in a logical manner, leading to a mostly successful delivery of the message.
7-9	<b>The task is fulfilled.</b> Most ideas are relevant to the task. Ideas are developed well, with some detail and examples. Ideas are clearly presented and the response is structured in a logical manner, supporting the delivery of the message.
10-12	<b>The task is fulfilled effectively.</b> Ideas are relevant to the task. Ideas are fully developed, providing details and relevant examples. Ideas are clearly presented and the response is structured in a logical and coherent manner that supports the delivery of the message.

Criterion B Mark: 12

**Strengths:**

Clear descriptions and explanations with appropriate examples. Logically organized.  
Depth and development is appropriate.

**Areas for Improvement:**



Name: [REDACTED]

Date: 06/10/20

**Criterion C: Conceptual understanding**

To what extent does the candidate demonstrate conceptual understanding?

- To what extent is the choice of text type appropriate to the task?
- To what extent are register and tone appropriate to the context, purpose and audience of the task?
- To what extent does the response incorporate the conventions of the chosen text type?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-2	<b>Conceptual understanding is limited.</b> The choice of text type is generally inappropriate to the context, purpose or audience. The register and tone are inappropriate to the context, purpose and audience of the task. The response incorporates limited recognizable conventions of the chosen text type.
3-4	<b>Conceptual understanding is mostly demonstrated.</b> The choice of text type is generally appropriate to the context, purpose and audience. The register and tone, while occasionally appropriate to the context, purpose and audience of the task, fluctuate throughout the response. The response incorporates some conventions of the chosen text type.
5-6	<b>Conceptual understanding is fully demonstrated.</b> The choice of text type is appropriate to the context, purpose and audience. The register and tone are appropriate to the context, purpose and audience of the task. The response fully incorporates the conventions of the chosen text type.

Criterion C Mark: 5

**Strengths:**

Headline, byline, paragraphs, etc. are all <sup>present.</sup> present. Great use of headings to guide the reader and organize your ideas. Neutral and objective

**Areas for Improvement:** Remember that you can use quotes in news reports. That would have probably been more appropriate than saying "Roger Sanneh said that" or "the mayor of Bonn said that. They're authority figures, so it's not a matter of opinion. One word "nobody was out of register. It was too informal.

Overall Mark: 27/30 90%

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