Paper 1: Writing
Travel and Leisure

Complete one task by writing a pamphlet or brochure. Write 450-600 words.

*On the final exam, you will be given a choice of text types, but for this assessment you are required to write a pamphlet or brochure.

- The capital of your country is actively marketing the city to Englishspeaking tourists and all local schools have been invited to take part in this important venture. Write a promotional text covering aspect from both the past and the present of the city. (HL N15)
- 2. Your city is actively marketing itself as an eco-friendly travel destination. You have been asked to help the city highlight ways that visitors can have an ecotourist experience. Write a promotional text that highlights ways that travelers can support both the local environment and the local people while visiting your community.
- 3. Your school regularly hosts visitors from other cities and countries and they are often interested in learning what the city's locals enjoy doing in their free time. Write a text in which you promote some of your favorite local destinations and suggest lesser-known activities for visitors wishing to travel like a local.

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Name:

Date: 08.10.19

Criterion A: Language

How successfully does the candidate command written language?

- · To what extent is the vocabulary appropriate and varied?
- To what extent are the grammatical structures varied?
- To what extent does the accuracy of the language contribute to effective communication?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-3	Command of the language is limited.
	Vocabulary is sometimes appropriate to the task.
	Basic grammatical structures are used.
	Language contains errors in basic structures. Errors interfere with communication.
4-6	Command of the language is partially effective.
	Vocabulary is appropriate to the task.
	Some basic grammatical structures are used, with some attempts to use more complex structures.
	Language is mostly accurate for basic structures, but errors occur in more complex
	structures. Errors at times interfere with communication.
7-9	Command of the language is effective and mostly accurate.
	Vocabulary is appropriate to the task, and varied.
	A variety of basic and more complex grammatical structures is used.
	Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.
10-12	Command of the language is mostly accurate and very effective.
10-12	Vocabulary is appropriate to the task, and varied, including the use of idiomatic
	expressions.
	A variety of basic and more complex grammatical structures is used effectively.
Darker I	Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication.
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Criterion A Mark: 11

Notes:

<u>Strengths:</u> Great manipulation of language to make your pamphlet persuasive. Vocabulary is varied and incorporates range of idiomatic and figurative expressions; a range of complex grammatical structures are used effectively;

<u>Areas for improvement:</u> Minor errors in missing articles or word choice, 1 incomplete sentence

Name:

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Criterion B: Message

To what extent does the candidate fulfill the task?

- · How relevant are the ideas to the task?
- · To what extent are ideas developed?
- To what extent do the clarity and organization of ideas contribute to the successful delivery of the message?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-3	The task is partially fulfilled.
	Few ideas are relevant to the task.
	Ideas are stated, but with no development.
	Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine.
4-6	The task is generally fulfilled.
	Some ideas are relevant to the task.
	Ideas are outlined, but are not fully developed.
	Ideas are generally clearly presented and the response is generally structured in a
	logical manner, leading to a mostly successful delivery of the message.
7-9	The task is fulfilled.
	Most ideas are relevant to the task.
	Ideas are developed well, with some detail and examples.
	Ideas are clearly presented and the response is structured in a logical manner,
	supporting the delivery of the message.
10-12	The task is fulfilled effectively.
	Ideas are relevant to the task.
	Ideas are fully developed, providing details and relevant examples.
	Ideas are clearly presented and the response is structured in a logical and coherent
	manner that supports the delivery of the message.

Criterion B Mark: 12

Notes

<u>Strengths:</u> Organization provides clarity; many expanded examples and details; all ideas are relevant to stimulus

Areas for Improvement:

Name: Date: 08.10.19

Criterion C: Conceptual understanding

To what extent does the candidate demonstrate conceptual understanding?

To what extent is the choice of text type appropriate to the task?

• To what extent are register and tone appropriate to the context, purpose and audience of the task?

• To what extent does the response incorporate the conventions of the chosen text type?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-2	Conceptual understanding is limited.
	The choice of text type is generally inappropriate to the context, purpose or audience.
	The register and tone are inappropriate to the context, purpose and audience of the task.
	The response incorporates limited recognizable conventions of the chosen text type.
3-4	Conceptual understanding is mostly demonstrated.
	The choice of text type is generally appropriate to the context, purpose and audience.
	The register and tone, while occasionally appropriate to the context, purpose and
	audience of the task, fluctuate throughout the response.
	The response incorporates some conventions of the chosen text type.
5-6	Conceptual understanding is fully demonstrated.
	The choice of text type is appropriate to the context, purpose and audience.
	The register and tone are appropriate to the context, purpose and audience of the task.
	The response fully incorporates the conventions of the chosen text type.

Criterion C Mark: 6

Notes:

<u>Strengths:</u> Appropriately semi-formal for audience, enthusiastic tone, conventions such as title, intro and conclusion, paragraphs sections with bullet points, etc. are included

Areas for Improvement:

Overall Mark: 29/30. 97%